

Sample Guide for Whistleblowing Education Facilitators

Module title	Benefits of whistleblowing
Aim of the module	<p>The aim of this module is to teach trainees:</p> <ul style="list-style-type: none"> • About the benefits of whistleblowing in sport organisations • Why whistleblowing is a powerful tool against corruption and promote transparency in sport
Learning outcomes	<p>By completing this module, trainees should be able to:</p> <ul style="list-style-type: none"> • Describe the benefits of whistleblowing for the organisation, the people working in the organisation and people affected by the organisations' actions • Demonstrate basic knowledge of the wrongdoing that can be addressed through whistleblowing in specific target groups (athletes, coaches, etc.)
Learning activities	<ul style="list-style-type: none"> • Brief lecture • Simulation exercise • Class discussion • Self-reflection
Assessment activities	<p>At the end of the module trainees will be asked to reflect on the following questions:</p> <ol style="list-style-type: none"> 1. What was your knowledge about the benefits of whistleblowing in sport organisations before the module? 2. How has the seminar changed the way you understand why

	whistleblowing should be used to promote transparency in sport?
Resources	<ul style="list-style-type: none">• Access to internet
Duration	45'

Module Session Plan

Time	Content	Learner Activity	Teacher Activity	Link to learning outcomes
10 minutes	<p>Activity 1 (Starter activity) Use the lecture notes provided to deliver a brief (max. 10 minutes) presentation about the value of whistleblowing in sport. The <u>key definitions</u> to be covered include:</p> <p>a) Value of whistleblowing in sport: Sport whistleblowers are invaluable in exposing most of the forms of competitive sport irregularities.</p> <p>b) Wrongdoing through whistleblowing: What type of wrongdoing can be addressed through whistleblowing?</p> <p>c) Benefits of whistleblowing: In which domains can whistleblowing be beneficial in sport.</p> <p>When the lecture is over ask trainees to reflect on these definitions and recall instances/experiences from their lives (preferably in a sports context) where they experienced the need to report sport irregularities or to use an existing whistleblowing platform in their sport.</p> <p>Discuss the quotes from Sir C. Reddie, UEFA and FIFA. How they perceive whistleblowing and how they think that they can help sports?</p>	At the end of the lecture learners will be asked to recall instances where they experienced the need to report corruptive actions or wrongful behaviors in their sport (examples relevant to whistleblowing are preferred, but if not available draw on other experiences that showcase the need of whistleblowing in sport).	Deliver a short interactive lecture on the value of whistleblowing. Discuss the presented quotes and prompt for the importance of whistleblowing in sport organisations	Describe key concepts about the value of whistleblowing.

Time	Content	Learner Activity	Teacher Activity	Link to learning outcomes
10 minutes	<p>Activity 2 (Lecture and class discussion) In this activity the teacher reports the effects of wrongdoing in a sport organisation and sport in general. Initiate a discussion with the learners about how important the consequences are of wrongdoing for sport organisations and sport. Learners should take the following take home messages:</p> <ul style="list-style-type: none"> • Wrongdoing harms sport. • Wrongdoing harms sport organisations. • Wrongdoing harms people involved in sports. 	<p>At the end of the lecture learners will be asked to comment on the consequences of wrongful behaviors in their sport (examples of how wrongful behaviors in their sport affected it). Discussion should focus on how important the consequences of wrongdoing were/are for their sport.</p>	<p>Deliver a short interactive lecture on the how wrongdoing influences sport. Discuss examples of wrongdoing in participants' sports and highlight how they affect it.</p>	<p>Identify the consequences of wrongdoing in sport and, thus, the usefulness of whistleblowing.</p>
10 minutes	<p>Activity 3 (Lecture and Simulation Exercise) In this activity the teacher reports the benefits of whistleblowing for a sport organisation. Then, learners are advised to reflect on these benefits and make a list of the five more important benefits of whistleblowing for a sport organisation. They should present their proposed list to other groups by addressing the following questions:</p> <ul style="list-style-type: none"> • How whistleblowing can help the effectiveness of the organisation? • How whistleblowing can help the function of the organisation? • How whistleblowing can help the legitimacy of the organisation? 	<p>Learners will work in groups and address the topic and questions described in the activity. Learners may wish to write down the list of benefits.</p>	<p>Inform learners about the aims and goals of the activity. Coordinate the activity and answer questions in case they arise.</p>	<p>Identify the benefits of whistleblowing for a sport organisation.</p>
10 minutes	<p>Activity 4 (Lecture and Simulation Exercise) In this activity the teacher reports the benefits of whistleblowing for people involved in sports. Then, learners are advised to reflect on these benefits and make a list of the five more important benefits of whistleblowing those involved in sports. They should present their proposed list to other groups by addressing the following questions:</p> <ul style="list-style-type: none"> • How whistleblowing can help the morale of sportspeople? • How whistleblowing can help the trust of sportspeople on sports organisations? 	<p>Learners will work in groups and address the topic and questions described in the activity. Learners may wish to write down the list of benefits.</p>	<p>Inform learners about the aims and goals of the activity. Coordinate the activity and answer questions in case they arise.</p>	<p>Identify the benefits of whistleblowing for the people involved in sports.</p>

Time	Content	Learner Activity	Teacher Activity	Link to learning outcomes
5 minutes	Activity 5 (Self-reflection) Summary of the activities and self-reflection on skills acquired	Self-reflect on the following questions: <ol style="list-style-type: none">1. What was your knowledge about the benefits of whistleblowing in sport organisations before the module?2. How has the seminar changed the way you understand why whistleblowing should be used to promote transparency in sport?	N/A	All learning outcomes