

Module 6

Module title	<i>How to build an internal whistleblowing system in your sport organisation?</i>
Aim of the module 6	The aim of this module is to teach trainees: <ul style="list-style-type: none"> • How to create an internal whistleblowing system in a sport organisation
Learning outcomes	By completing this module, trainees should be able to: <ul style="list-style-type: none"> • Understand what is an internal whistleblowing system • How to build an internal whistleblowing system in a sport organisation
Learning activities	<ul style="list-style-type: none"> • Oral • Formal debate • Hands-on task
Assessment activities	At the end of the module trainees will be asked to reflect on the following questions: <ol style="list-style-type: none"> 1. What was your knowledge about the internal whistleblowing system before the module? 2. How has the seminar changed the way you understand how to develop an internal whistleblowing system in your organisation?
Resources	<ul style="list-style-type: none"> • Access to internet • Sport whistleblowing platforms • Study cases

	<ul style="list-style-type: none">• Official documents/regulations on (sport) whistleblowing
Duration	45'

Module Session Plan

Time	Content	Learner Activity	Teacher Activity	Link to learning outcomes
15 minutes	<p>Activity 1 (Starter activity) Presentation of the internal sport whistleblowing system (10 minutes). The <u>key definitions</u> to be covered include:</p> <ul style="list-style-type: none"> a) Internal whistleblowing system inside the sport organisation. b) Key components of the internal whistleblowing system c) Study case: how a whistleblowing platform is organised in certain organisations <p>Discussions on topic (5 minutes) When the lecture is over, ask trainees to reflect on these definitions and recall instances/experiences from their lives (preferably in a sports context), if they know more about internal sport whistleblowing system</p>	At the end of the presentation, learners will be asked to recall instances/experiences from their lives (preferably in a sports context), if they know more about internal sport whistleblowing system	Deliver a short presentation about the significances of whistleblowing system inside the sport organisation	Learn about the components of the internal whistleblowing system
20 minutes	<p>Activity 2 (Individual activity) (10 minutes) In this activity learners are asked to design a SWOT analysis in respect to be used as basis for future development of an internal whistleblowing system in their organisations. They should present the results by emphasising: strengths, weaknesses, opportunities and threats.</p> <p>Activity 3 (Group activity) (10 minute) Each group of learners will analyse the threats of system building and will propose at least five solutions.</p>	Learners will work individually and then in groups, on the topic and aspects described in the activity. Learners may wish to use the internet to draw ideas and see examples of whistleblowing platforms	Inform learners about the aims and goals of the activity. Coordinate the activity and answer questions in case they arise.	Build an internal whistleblowing system in sport organisation
10 minutes	<p>Activity 4 (Plenary activity/self-reflective task) Summary of the activities and self-reflection on skills acquired</p>	Self-reflect on the following questions: 1. What was your knowledge about internal whistleblowing system	N/A	All learning outcomes

Time	Content	Learner Activity	Teacher Activity	Link to learning outcomes
		before the module? 2. How has the seminar changed the way you understand how to develop an internal whistleblowing system in your organisation?		